PERMEATING 70:20:10THROUGGH YOURTHROUGGH YOURUNING FROM THEORY TO IMPLEMENTATION



Here are 3 courses designed to help you embed the 70:20:10 learning model into your workplace.

Blended learning is very popular but quite often misunderstood by organisations. This combination of 3 courses will ensure your people have critical knowledge of their roles and responsibilities to permeate 70:20:10 through the organisation.

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Suggestion

This day is structured to upskill and motivate different levels of people within your organisation in the one day. This is your chance to get a tipping point of employees and managers on a wave of blended learning. You really should consider sending at least 20% of your on-the-job trainers for the first session with a proportional representation of coaches to the second session. The third session focuses on leading the formal training function.

Timetable

Since the context of the day is 70:20:10 we've even allocated the course times to be 70% 20% and 10% of the day:

| Session Times | Course Title | Who should attend? | Cost |
|--|--|---|--------------|
| 8.30am – 12.30pm (70% of Day) | Train the On-The-Job Trainer | On-The-Job Trainers | \$460 Ex GST |
| 1.00pm – 3.30pm (20% of Day) | Developing Coaching Styles | Internal Coaches and Managers | \$270 Ex GST |
| 4.00pm – 5.00pm (10% of Day) | Leading and Leveraging the 10 in 70:20:10 | HR/OD Personnel who contract external trainer/facilitators/coaches | \$110 Ex GST |

Goodbye training providers Hello performance consultants!

PERMEATING 70:20:10 THROUGH YOUR ORGANISATION Train the Develo

On-The-Job Trainer

Most workplace learning hinges on

dependent on the skills and knowledge of your On-The-Job Trainers. Organisations

often trip themselves up by overly focussing

on technical training for their On-The-Job

Trainers. Surely it makes sense to give them

practical skills to also be a trainer. Tell - Do

through the organisation. Participants will

also discover how to overcome the 4 major

stumbling blocks of on-the-job learning

Attitudinal, Relevance, Inconsistency and

Illustrate the role and responsibilities

Determine which parts of On-The-Job

training need to be structured and/or

Check that your messages are being

Convert some On-The-Job training to

Deliver training in a safe, staged and

Organise training to help the trainee

Construct meaningful On-The-Job

understand how the role contributes

Build On-The-Job training action plans

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Email this registration form to mail@preftrain.com au ·

At the conclusion of this course, participants will be able to:

of On-The-Job Trainers

experiential style training

value at a macro level

unstructured

understood

simple manner

Training

is not going to permeate this learning model

The "70" piece of 70:20:10 is highly

these trainers.

Incompleteness.

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Developing Coaching Styles

Formalise the roles and responsibilities of Coaches in the Workplace

The "20" piece of 70:20:10 hinges on coaching abilities. Here is a chance to fine-tune coaching skills. It's not unusual in the workplace for people to be pursuing different outcomes. You certainly want to avoid people counter-pulling in opposing directions. Coaching is also a great opportunity to remove role ambiguity. Did you know role ambiguity is the #1 cause of conflict in the workplace? Coaching other people can be highly rewarding or highly frustrating. Participants will use the GROW model as a proven framework to permeate 70:20:10 learning.

At the conclusion of this course, participants will be able to:

- → Illustrate the roles and responsibilities of Coaches
- → Assess the current skill level of Coaches
- → Build experiential learning activities into your coaching
- → Develop active listening skills
- → Discuss the role of trust and rapport in the coaching role
- ➔ Discuss the 4 biggest mistakes that coaches make
- → Analyse the GROW coaching model
- → Dealing with Resistance role plays
- → Build Coaching Action Plans
- → Provide clear coaching development actions

Leading and Leveraging the 10

Leading the formal training function

Now don't miss this short session. This facilitated session will help you ensure you are getting the most amount of value out of the 10.

You've probably got a network of trainers/ facilitators/coaches that you use. How do you know if you are getting value? Are they getting lazy? Are their training materials up to date?

This session ends the day of training and you're certain to pick up tips from other people in the audience. Your facilitator is also an ex L&D Manager and will give you some supply chain stories that will make you laugh and weep at the same time. It's a terrific session.

At the conclusion of this session participants will be able to:

- Discover the 4 key questions that must be asked before engaging an external knowledge/learning provider
- → Discuss what content can be substituted with learning technology
- → Pepper in "wisdom" from world experts at no additional cost
- → Discuss the game providers play to push up prices and how to counter them
- → Lead the project with clear expectations
- → Build feedback loops to maintain momentum
- → Discuss hidden charges and how to neutralise them once and for all

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| MELBOURNE Wed 25 M Total No o | | iner Developing Coaching Styles Leading & Leveraging the 10 in 70:20:10 \$270 ex GST \$110 ex GST |
| SYDNEY Wed 18 M Total No | | iner Developing Coaching Styles Leading & Leveraging the 10 in 70:20:10 \$270 ex GST \$110 ex GST |
| BRISBANE Tues 3 Ma Total No | ······································ | iner Developing Coaching Styles Leading & Leveraging the 10 in 70:20:10 \$270 ex GST \$110 ex GST |
| PERTH Wed 11 M Total No | | iner Developing Coaching Styles Leading & Leveraging the 10 in 70:20:10 \$270 ex GST \$110 ex GST |
| ADELAIDE Thurs 30 Total No | | iner Developing Coaching Styles Leading & Leveraging the 10 in 70:20:10 \$270 ex GST \$110 ex GST |
| Total for Training Prog | ams: \$ + GST | |

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